



Course Information	
Number & Title:	<b>PHIL 2360 Environmental Ethics</b>
Description:	This course considers how one ought to live given what we know (and are learning) about ourselves in the physical and natural world. Students explore the values, rights, responsibilities, and obligations relevant to environmental problems such as climate change, air pollution, land and water degradation, threats to biodiversity, and population growth.
Class Webpage:	<a href="http://environmental-ethics.webnode.com/">http://environmental-ethics.webnode.com/</a>
Credits / Term:	3 Credit Hours
Class Meets:	Tuesday and Thursday 12:00-1:15pm
Instructor Information	
Name:	Dr. Michael Brady
Phone:	(617) 299-1575
Office	Webster University Pearson House Office Hours: available by appointment
Email:	mbradyxphilo@gmail.com
Course Goals	
	<p>This course fulfills the Physical and Natural World Knowledge Area. Students will learn to:</p> <ol style="list-style-type: none"><li>1) Explain how human activity contributes to environmental change and degradation of natural world.</li><li>2) Evaluate environmental research and its implications for sustainable human behavior.</li></ol> <p>This course also fulfills the Ethical Reasoning Skill Area. Students will learn to:</p> <ol style="list-style-type: none"><li>3) Articulate the normative standards and ethical theories that underlies social behavior patterns and public policies.</li><li>4) Analyze the religious and philosophical traditions that shape human attitudes to non-human animals and the natural world.</li><li>5) Construct ethical positions of their own both orally and in writing.</li><li>6) Defend their own conceptions of responsible citizenship in both local and global communities.</li><li>7) Formulate and anticipate possible moral objections and alternatives to their own position.</li></ol>
Textbook	
	<i>A student chosen book will be required mid semester.</i>
Grading Procedures	
	<p>There will be 100 total points available in the class broken into:</p> <ul style="list-style-type: none"><li>• 5 -2 page written responses worth 5 points each (25 points).</li><li>• 2 written exams and/or papers worth 25 points each (50 points).</li><li>• 10 attendance points assessed through in-class work (10 points).</li><li>• 10 Presentation points. (10 points).</li><li>• 5 "Class Culture" points based on participation (5 points).</li></ul>
University Policies	

	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>
<b>Schedule by week (subject to change based on class poll):</b>	
	<p>Week</p> <ol style="list-style-type: none"> <li>1. Class Introduction—Inquiry, Logic, Biases</li> <li>2. Nature—Ethics</li> <li>3. G.M.O Science—G.M.O. Ethics</li> <li>4. G.M.O Science—G.M.O. Ethics (Developing World)</li> <li>5. Eco-Footprint &amp; Small House Movement</li> <li>6. Green Energy &amp; Greenwashing</li> <li>7. Sustainability</li> <li>8. Sustainability and Feminism</li> <li>9. Climate Change Science</li> <li>10. Climate Change Discussion</li> <li>11. Pragmatic Environmentalism</li> <li>12. Student Chosen: Overpopulation</li> <li>13. Student Chosen: Eco-Terrorism</li> <li>14. Student Chosen: Ecosystem Destruction</li> <li>15. Student Chosen: Conservation Land Ethic</li> <li>16. Student Chosen: Wildlife</li> <li>17. Democracy and the Environment</li> </ol>